

	<p>Differences</p> <ul style="list-style-type: none"> <li>resistance of <b>A</b> decreases with temperature but resistance of <b>B</b> increases with temperature (1)</li> <li>for <b>A</b>, (largest slope/rate of change) is at lower temperature but for <b>B</b>, (largest slope/rate of change) is at higher temperature(s) (1)</li> <li>for <b>B</b>, resistance is constant below 50°C but for <b>A</b> resistance is roughly constant above 60°C (1)</li> </ul>	<p>accept (smallest slope/rate of change) for A is at higher temperature but (smallest slope/rate of change) for B is at lower temperature</p>	
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Question number	Answer	Mark
3(c)(ii)	B	(1)

Question number	Answer	Mark
4(a)(i)	The earth wire discharges the aircraft to prevent sparking which could ignite the fuel/cause a fire	(1)

Question number	Answer	Additional guidance	Mark
4(a)(ii)	<p>An explanation that combines identification – understanding (1 mark) and reasoning/justification – understanding (1 mark):</p> <ul style="list-style-type: none"> <li>friction between aircraft and air (1)</li> <li>causes electron transfer between aircraft and air (1)</li> </ul>	<p>accept idea of air rubbing against wings ignore 'charge' and 'static'</p> <p>do not allow (for second mark) idea of protons moving</p>	(2)

Question number	Answer	Additional guidance	Mark
4(b)	<p>Equating energy in both equations (1)</p> $E = \text{weight} \times \text{height} = \text{power} \times \text{time}$ <p>Rearrangement (1)</p> $\text{time} = \frac{(\text{weight} \times \text{height})}{\text{power}}$ <p>Substitution and evaluation (1)</p> $\text{time} = 230\,000 \times \frac{4.7}{1600}$ <p>time = 680 (s)</p>	allow answers which round to 680, e.g. 675.6	(3)

Question number	Answer	Mark
4(c)	<p>An explanation that combines identification – application of knowledge (1 mark) and reasoning/justification – application of understanding (1 mark):</p> <ul style="list-style-type: none"> <li>(negatively charged) door attracts (positively charged) paint (droplets) (1)</li> </ul> <p>Plus any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>therefore (positively charged) paint (droplets) follow lines of force and coat both sides of the car door (1)</li> <li>since electric field (or lines of force) directed towards the (car) door, then positive paint will move to the door (1)</li> <li>as electric field (or lines of force) touches all parts of the (car) door hence the positive paint will coat all parts of the door (1)</li> </ul>	(2)

Question number	Answer	Additional guidance	Mark
5(a)	<p>evidence that anomalous reading excluded (1)</p> <p>evaluation (1)</p> <p>average length = 20.31 (mm)</p>	<p>accept 101.57 (÷5) for first mark</p> <p>accept 20.314 (mm)</p>	(2)

Question Number	Answer	Acceptable answers	Mark
<b>2(a)(i)</b>	positive / + /plus /+ve /positively (charged)	accept poor spelling of positive	<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(a)(ii)</b>	An explanation linking <b>two</b> from the following points <ul style="list-style-type: none"> <li>• repulsion / repels (1)</li> <li>• (because) same charge (1)</li> <li>• (force) greater than gravity (1)</li> </ul>	independent mark  positive charges repel each other (2) both positive so repel(2)  positive ball attracted to negative lid (2)	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(b)</b>	An explanation linking the following points <ul style="list-style-type: none"> <li>• electrons move (1)</li> <li>• from ground to lid (1)</li> </ul>	negative charge moves  to neutralise positives	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(c)</b>	An explanation linking the following points <ul style="list-style-type: none"> <li>• discharged /earthed so falls(1)</li> <li>• charged again/at plate so rises/repels (1)</li> </ul>	pulled down by gravity  reached the plate and process repeats  ignore direction of charge flow – already assessed	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(d)</b>	<b>B</b>		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>4 (a)</b>	C		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>4 a(ii)</b>	In the cloud : reason 3 (1)  At the tower: reason 2 (1)		<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>4 a(iii)</b>	An explanation linking <ul style="list-style-type: none"> <li>• the charge was neutralised (1)</li> <li>• by a transfer/flow of electrons (1)</li> </ul>	Discharged/ becomes zero  gained electrons / negative charge	<b>(2)</b>

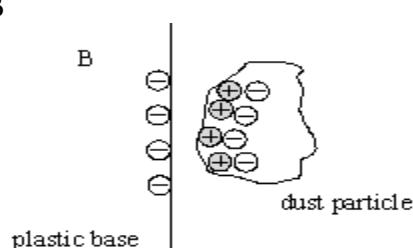
Question Number	Answer	Acceptable answers	Mark
<b>4 (b)</b>	substitution (1) $52 = 2600 \times \text{time}$  transposition time = $52 / 2600$ (1)  evaluation 0.02 (s) (1)	$T = Q / I$  Full marks for correct answer even if no working is evident	<b>(3)</b>

Question Number	Answer	Acceptable answers	Mark
<b>4 (c)</b>	An explanation linking two of the following <ul style="list-style-type: none"> <li>• charges flow through the metal wire</li> <li>• to the ground / earth</li> <li>• preventing build-up of (excess) charge</li> </ul> (2)	mention of earthing  discharged / neutral  all objects at the same potential	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(a)(i)</b>	B electrons		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(a)(ii)</b>	An explanation linking  (negative) electrons transfer (1)  because of friction/from cloth (to base) (1)	negative charge (reject protons and positive charge for this mp) moves  cloth loses {electrons/negative charge} (to base) = 2	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(a)(iii)</b>	A suggestion to include  charge (any) could move through cup /metal (1)  (cup is) earthed (1)	cup/metal is a conductor ignore metal is not an insulator  to {earth/ ground} / {to/ through} student's hand	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(a)(iv)</b>	B   plastic base		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(b)</b>	A description to include  the situation which caused the charge separation (1)  where the spark travelled {from or to}(1)	examples when refuelling, spark between end of {fuel/pipe} and vehicle =2 spark {between/from /to} person comb/clothes/metal handle and, when combing hair/removing clothing/opening door = 2 lightning flash, between cloud and cloud/plane/ground, =2 ignore between plug and socket/jump leads	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(a)</b>	C (gain electrons)		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(b)</b>	An explanation linking <ul style="list-style-type: none"> <li>• (Force of) attraction (1)</li> <li>• (plates have) opposite charge (to dust) (1)</li> </ul>	Plates have a positive charge Ignore different charge	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(c)(i)</b>	transferred to plate / lost (1)	neutral / become discharged	<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(c)(ii)</b>	An explanation linking any two of <ul style="list-style-type: none"> <li>• Metal is a conductor (1)</li> <li>• Electrons / ( negative ) charge moves (through the plates/ wire) (1)</li> <li>• Towards the voltage supply / earth /ground (1)</li> </ul>	Metal not an insulator  Plates / charges are earthed	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(d)</b>	Substitution: $Q = 1.2 \times 10^{-3} \times 40$ (1) Evaluation: $0.048$ or $4.8 \times 10^{-2}$ (1) C / coulombs (1)	Give 2 marks for correct answer with no working shown  Unit mark is independent Allow for 1 mark 48 ( with incorrect or no units) Allow for 2 marks 48 C Allow for all 3 marks 48 mC	<b>(3)</b>

Total for Question 2 = 9 marks

Question Number	Answer	Acceptable answers	Mark
<b>1(a)(i)</b>	<b>A</b> - negative charge has moved from the cloth to the rod		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(a)(ii)</b>	An explanation linking they repelled (1) (strips had) like charge (1)	push away same (type of) charge	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(b)(i)</b>	An explanation linking any <b>two</b> from charges are separated (1) possibility of a spark (1) ignite the fuel (1)	ignore ref to electric shock pd between plane and ground cause fire / explosion	<b>(2)</b>



Question Number	Answer	Acceptable answers	Mark
<b>1(b)(ii)</b>	<p>An explanation linking <b>three</b> from</p> <p>Metals are (good) conductors (1)</p> <p>Electrons/(negative) charge can flow through wire (1)</p> <p>charge goes from/to the ground / earth (1)</p> <p>discharge the tank/aircraft/pipes (1)</p>	<p>Reject flow of positive charge for this mark</p> <p>plane is earthed/grounded</p> <p>charge does not build up/dissipates</p> <p>Allow no pd between plane and ground so no spark possible for 2 marks</p>	<b>(3)</b>

**(Total for Question 1 = 8 marks)**